

Hamilton Preparatory Academy Hosts AVID Showcase



Educators and AVID practitioners from regional schools, New York, and Connecticut, including Superintendent Olga Hugelmeyer, assistant superintendents, directors, supervisors, principals, and teachers visited Alexander Hamilton Preparatory Academy in December to observe its very successful AVID Program.

AVID Secondary equips teachers and schools with what they need to help students succeed on a path to college and career success. Dwyer Technology Academy students take the AVID elective, a one period course each day offering the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses.

Hamilton Preparatory Academy Hosts AVID Showcase (cont.)

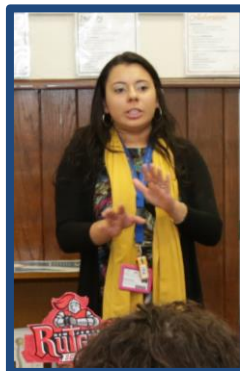
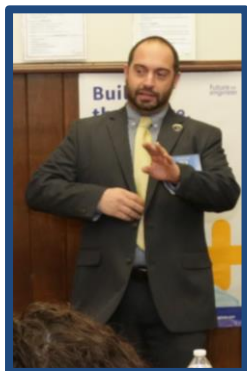


Director of Curriculum and Instruction Aaron Goldblatt and Hamilton Preparatory Academy Principal George Mikros welcomed visitors to the school and shared with them who they would hear from as well as the events for the day. AVID Coordinator and School Counselor Katelyn Banks organized the showcase event with the assistance of the AVID Site Team and AVID administrators and facilitated the agenda, presenting on the AVID System at Hamilton Preparatory Academy. AVID Site Team Members Paul Murphy, David Ayd, Vivian Recinos, as well as an AVID alumna and parent, also presented on how AVID strategies are incorporated in the classroom and how they contribute to the school culture. AVID Center Northeast States Program Manager Clay Stewart was also in attendance to support the showcase.

Hamilton Preparatory Academy students were also central to the showcase activities, serving as tour guides, showing a positive culture of college awareness, displaying the use of AVID strategies in the classroom, presenting about how their experiences with AVID have helped them to be successful, and answering any and all questions throughout the day.

This was the second Showcase hosted by Hamilton, and the staff as well as AVID Center is looking forward to the next opportunity for Hamilton to open its doors to the extended AVID family.

Overall, educators in attendance were able to gain insight from Hamilton Preparatory Academy AVID site team teachers, students, alumni, and parents while seeing how they implement the AVID System and AVID strategies, how data is being used to improve student achievement, and how they engage parents in the education of their children.



EPS Partners With New York Road Runners Club

Rising New York Road Runners program to develop movement skills



Elizabeth Public Schools is partnering with the New York Road Runners to participate in the Rising New York Road Runners program designed to develop movement skills in kids through a mix of running and fitness activities.

Rising New York Road Runners is a teacher/coach-led plan that provides customizable digital tools and resources, research-based lesson plans that align with SHAPE America National Standards, admission to world-class events for NYC sites, rewards for youth participants upon reaching milestones, and incentives, support, and training for adults leading the program.

The Rising New York Road Runners program began in Brooklyn 20 years ago with 20 students in an after school program and has grown to serve nearly 250,000 students throughout the nation. The goal of the program is to instill confidence, competence, and healthy attitudes toward activity that last into adulthood.

Elizabeth Public Schools was selected for the program based on the its strong wellness council and commitment from administrative leadership in Alliance for a Healthier Generation, an organization with which the district has enjoyed a longtime partnership focused on empowering kids to develop lifelong healthy habits. The implementation of the program will take place during regularly scheduled physical education classes.

As part of the partnership, Elizabeth Public Schools will participate in a five-month study meant to evaluate the impact of a multilevel physical activity program that will Support children's Physical Literacy at School and Home (SPLASH), as well as build on Rising New York Road Runners school-based physical literacy program to develop a family engagement component to support physical fitness and physical activity at school and home.

Elements of the study will include pre and post group assessments of students during physical education class, multiple surveys of physical education teachers and school administrators during the program implementation, group level surveys of students after direct observation of program implementation, and three surveys of family members (at the beginning, middle, and conclusion of the program).

EPS Students Take a Ride on “Santa’s Train”

Approximately 300 Elizabeth Public Schools students received the experience of a lifetime when they were invited to ride on Santa’s train.

The Santa Train is the creation of Railmen for Children, a charity created over 30 years ago by New Jersey Transit conductors and train engineers to bring joy to special needs and less fortunate children each year. Railmen for Children conducts fundraising activities throughout the year in order to fund a Santa train.

Every year Railmen for Children invites local schools and organizations consisting of less fortunate and handicapped children on a Santa train. Teachers ask their students to write Christmas wish lists to Santa, which are then delivered to Railmen for Children. Railmen for Children does everything in its power to grant the wishes of the children and Santa delivers the gifts to the children on the train ride.

The trip on the Montclair-Boonton Line, which included students listening to Christmas songs and partaking in holiday spirit and activities, was featured on NJTV news. The star of the feature was Abraham Lincoln School No. 14 student and hero Julian Panton who found and returned a wallet containing \$300. The NJTV segment can be found at <https://www.njtvonline.org/news/video/santas-train-delivers-more-than-smiles-this-holiday-season/>

EPS, Minutemen Basketball Host Six-Week Basketball Clinic



Elizabeth Public Schools and Minutemen Basketball hosted a six-week basketball clinic for young student athletes. Participants learned fundamental skills, including dribbling, passing, and shooting. Members of the boys and girls Minutemen high school basketball programs donated their time to lead the drills and serve as positive role models.



To the entire
Elizabeth Public Schools
learning community...

*Happy
Holidays!*



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

EQUITY

As a nation, America's Promise is that every child, regardless of race, ethnicity or social class, should receive a high quality, academically rich and rigorous public education.

EXPECTATIONS

The concept of high expectations is premised on the philosophical and pedagogical belief that a failure to hold all students to high expectations effectively denies them access to a high quality education, since the educational achievement of students tends to rise or fall in direct relation to the expectations placed upon them.

EXCELLENCE

Educational Excellence is defined as students performing at high levels or where students are making significant gains in academic achievement helping to prepare every child for global competitiveness.



Student

We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language.

ALL Means ALL. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready.

Teacher

We believe teachers make a positive difference in student achievement. Teachers will prepare ALL students for success in college, career, and our technological global society.

We believe that teachers are central in a child's life. Having an effective teacher is the single most important factor in student success.

Leader

We believe that effective leaders demonstrate unwavering commitment to high levels of achievement for ALL students.

Leaders will exemplify and support practices that promote high levels of achievement for ALL students.

Family

We believe that parents and caregivers are both valued partners and active participants in their children's learning. A shared sense of mutual responsibility for learning is the foundation for family involvement to ensure student success.

We are committed to engaging parents and caregivers in their children's education. We will develop a coordinated strategy that enables parents and caregivers to play an active role in building and sustaining family support for their children's learning and academic success.

Team

We believe that every member of the Elizabeth Public Schools Team has a responsibility in producing and supporting high levels of achievement for ALL students.

Every member of the Elizabeth Public Schools team will make a measurable contribution to the success and achievement for ALL students by ensuring equitable distribution of resources throughout the organization.